

Indiana College Readiness Reports

2015 High School Graduates
Hamilton Southeastern High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	362	345	95%
Core 40	296	233	79%
General	53	26	49%
High School Graduation Waiver Status			
Graduated with Waiver	15	9	60%
Graduated without Waiver	696	595	85%
Advanced Placement Status			
Took and Passed an AP Test	299	282	94%
Took but Did Not Pass an AP Test	174	158	91%
Did Not Take an AP Test	238	164	69%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	255	231	91%
Did Not Earn Dual Credit from an Indiana Public College	456	373	82%
21st Century Scholar Status			
21st Century Scholar	26	24	92%
Non 21st Century Scholar	685	580	85%
Socioeconomic Status			
Free or Reduced Lunch	61	43	70%
Non Free or Reduced Lunch	650	561	86%
Race/Ethnicity			
White	565	489	87%
Black	55	43	78%
Hispanic	31	22	71%
Asian	34	31	91%
Other	26	19	73%
All Students	711	604	85%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	456	64.1%
Indiana Private College (non-profit)	49	6.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	50	7.0%
Out-of-State Private College (non-profit)	47	6.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	107	15.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	86	18.9%
Indiana State University	18	3.9%
University of Southern Indiana	5	1.1%
Indiana University-Bloomington	116	25.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	61	13.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	80	17.5%
Ivy Tech Community College	76	16.7%
Vincennes University	9	2.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	370	81.1%
Associate Degree (two-year)	84	18.4%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	17%
Business and Communication	102	22%
Education	28	6%
Health	40	9%
Science, Technology, Engineering, and Math (STEM)	118	26%
Social and Behavioral Sciences and Human Services	36	8%
Trades	8	2%
Undecided	47	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	411	90%
Part-Time Students	45	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	3%	11	73%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language	6	1%	***	***
No Remediation	426	93%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	243	3	1%	***	***
Core 40	188	20	11%	16	80%
General	25	7	28%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	195	4	2%	***	***
Took but Did Not Pass an AP Test	128	1	1%	***	***
Did Not Take an AP Test	133	25	19%	20	80%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	173	6	3%	***	***
Did Not Earn Dual Credit from an Indiana Public College	283	24	8%	***	***
21st Century Scholar Status					
21st Century Scholar	21	1	5%	***	***
Non 21st Century Scholar	435	29	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	37	7	19%	***	***
Non Free or Reduced Lunch	419	23	5%	***	***
Race/Ethnicity					
White	366	19	5%	17	89%
Black	32	10	31%	***	***
Hispanic	17	0	0%	--	--
Asian	27	1	4%	***	***
Other	14	0	0%	--	--
All Students	456	30	7%	24	80%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	243	3.3	29.21
Core 40	188	2.5	23.09
General	25	1.9	10.24
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	195	3.3	29.35
Took but Did Not Pass an AP Test	128	2.8	26.30
Did Not Take an AP Test	133	2.4	19.59
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	173	3.2	28.48
Did Not Earn Dual Credit from an Indiana Public College	283	2.7	23.92
21st Century Scholar Status			
21st Century Scholar	21	2.8	24.67
Non 21st Century Scholar	435	2.9	25.69
Socioeconomic Status			
Free or Reduced Lunch	37	2.3	21.38
Non Free or Reduced Lunch	419	2.9	26.02
Race/Ethnicity			
White	366	2.9	25.97
Black	32	2.4	22.34
Hispanic	17	2.6	21.91
Asian	27	3.0	29.46
Other	14	2.4	21.89
Enrollment Status			
Full-Time Students	411	2.9	27.20
Part-Time Students	45	2.2	11.46
All Students	456	2.9	25.65



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>